## R®ckValleyCollege

## Data Brief: 14 ${ }^{\text {th }}$ Day Census Enrollment (Spring) March 2024

## Background

Data to produce this report have been captured and submitted to the Illinois Community College Board (ICCB). Fourteenth day census enrollment identifies the number of students officially enrolled in credit courses at the College as of the end of regular registration of the spring term ${ }^{1}$. It is intended to provide a snapshot or point in time view of spring enrollment. To comply with ICCB reporting rules, the spring census enrollment report includes Winterim 2024 and Spring 2024 registrations. At the College, data to produce this report are captured on the $14^{\text {th }}$ class day from the first day of spring classes, including Saturdays.

## 14 ${ }^{\text {th }}$ Day Enrollment Results (Spring)

Figure 1 and Table 1 indicate the unduplicated headcount and full-time equivalents (FTE) reflected in the $14^{\text {th }}$ day census of spring enrollment across the most recent five years.

Figure 1: RVC Multi-year Spring 14 ${ }^{\text {th }}$ Day Census Enrollment - Headcount and FTE ${ }^{2}$


[^0]Table 1 also includes credit hours, with annual changes and the five-year multi-year change, provided in terms of percentage change.

Table 1: RVC Multi-year Spring 14 ${ }^{\text {th }}$ Day Census Enrollment

|  | Spring | Spring | Spring | Spring | Spring | 5-year <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated <br> Headcount | 6,173 | 5,119 | 4,226 | 5,951 | 5,887 | $-4.63 \%$ |
| (Annual Percentage Change) | $-2.51 \%$ | $-17.07 \%$ | $-17.44 \%$ | $40.82 \%$ | $-1.08 \%$ |  |
| Credit Hours | $60,372.50$ | $49,174.50$ | $42,949.50$ | $52,272.50$ | $52,003.00$ | $-13.86 \%$ |
| (Annual Percentage Change) | $-3.00 \%$ | $-18.55 \%$ | $-12.66 \%$ | $21.71 \%$ | $-0.52 \%$ |  |
| Full-time Equivalents | $4,024.83$ | $3,278.30$ | $2,863.30$ | $3,484.83$ | $3,466.87$ | $-13.86 \%$ |
| (Annual Percentage Change) | $-3.00 \%$ | $-18.55 \%$ | $-12.66 \%$ | $21.71 \%$ | $-0.52 \%$ |  |
| 1 ${ }^{\text {st }}$ Day of Class | $1 / 11 / 2020$ | $1 / 9 / 2021$ | $1 / 8 / 2022$ | $1 / 14 / 2023$ | $1 / 13 / 2024$ |  |
| Census Day (14 ${ }^{\text {th }}$ Day) | $1 / 23 / 2020$ | $1 / 26 / 2021$ | $1 / 25 / 2022$ | $1 / 31 / 2023$ | $1 / 30 / 2024$ |  |

Data in Figure 1 and Table 1 indicate the following:

- Over the 5-year period, unduplicated headcount as reported on the $14^{\text {th }}$ class day decreased by $4.63 \%$. The annual change in headcount reflects a decrease of 1.08\% from FY23 to FY24.
- Over the 5-year period, credit hours and full-time equivalents decreased by $13.86 \%$. The annual change indicates a decrease of $0.52 \%$ from FY23 to FY24.
- Over the five-year period, credit hours and FTE have decreased at a faster rate than headcount, suggesting that students are taking fewer credit hours on average.

Enrollment declines from Spring 2023 to Spring 2024 are due to a decrease in Adult Education enrollment. Enrollment in Arts, Sciences, and Career Education courses increased over the same timeframe


[^0]:    ${ }^{1}$ Fourteenth day census enrollment is based on unduplicated headcount of Arts, Sciences, Career Education, Adult Education, and Vocational Skills courses in Community/Continuing Professional Education. ${ }^{2}$ For the purpose of this report, Full-time Equivalent (FTE) is based on 15 credit hours per term.

